


## Research Project

### 1. [Home](#)

- [News](#)
- [Dashboard](#)
- [Calendar](#)
- [Messages](#)
- [Notifications](#)

### 2. [Classes](#)

Teaching [details](#)

-  [Focus Group A Days](#)
- ➡ [Focus Group B Days](#)
-  [Social Studies Mod 2](#)
- ➡ [Social Studies Mod 3](#)
- ➡ [Social Studies Mod 4](#)
- ➡ [Social Studies Mod 6](#)

Enrolled [details](#)

-  [Focus Group A Days](#)
- Other
- [Catalog](#)
- [All](#)
- [Add](#)
- [Enroll](#)

### 3. [People](#)

- [Friends](#)
- [My students](#)
- [My teachers](#)
- [Students](#)
- [Teachers](#)
- [Parents](#)
- [Administrators](#)
- Other
- [Catalog](#)
- [Admin](#)

### 4. [Groups](#)

You are not a member of any group.

- Other
- [Catalog](#)
- [Add](#)
- [Join](#)

### 5. [Resources](#)

- [Locker](#)
- [Favorites](#)
- [Uploaded files](#)
- [School](#)
- Other
- [Catalog](#)
- [Add](#)

6. [Admin](#)

- [About](#)
- [Accounts](#)
- [Portal](#)
- [Dashboard](#)
- [Catalog](#)
- [Calendar](#)
- [Policies](#)
- [Canned messages](#)
- [Email](#)
- [Moderate](#)
- [Grade map](#)
- [Plans](#)

7. Other

8. [Help](#)

- [Online help](#)
- [Getting started guides](#)
- Premium support forum
- [Community support forum](#)
- [Discussions forum](#)
- [Suggestions](#)
- [Roadmap](#)

9. [Profile](#)

10. [Log out](#)

[See all](#) [Configure](#) [New message](#)

[See all](#) [Configure](#)

☐ [Advanced search](#)

[Deb Rossell](#)



[Help](#)

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[Log out](#)



## 1. [Overview](#)

# Research Project

# Rubric

- [Return to library](#)

This will give you guidelines for the project

Library: [School](#) · Contributor: [Deb Rossell](#)

Subject: [Social Studies](#)

- [Favorites](#)
- [Edit](#)
- [Change picture](#)
- [Delete](#)

# Grading

Criteria	Ratings			
	Excellent (100%)	Good (80%)	Fair (70%)	Poor (60%)
Thesis Statement (15 points)	Thesis is clear and found at the beginning of the opening or first paragraph or in a prominent position Thesis presents a clear topic for the rest of the paper. Starts with a dependent clause	Thesis is present and in the proper place. Thesis expresses the main topic, however it is not as strong as it could be. There does not fully express the main topic.	Thesis is missing or not a true thesis. Thesis does not express the main idea of the paper.	No thesis or main idea is stated.

Technology component (25 points)	Uses movies, web pages, pictures and sound to enhance the claim of the thesis statement	Pictures and sound are used but not to impact the potential of the statement.	Pictures and sound are not used to impact the intention of the writing.	No impact for the outcome of the product.
Style (10 points)	Ideas flow from one sentence to another. There is a logical sequence in the sentences and explanations are clear. Transitions between quotes and explanations are clear.	Some ideas do not flow to the next sentence. Occasionally lacks a logical sentence sequence. Quotes are occasionally dropped.	Ideas do not easily flow from one sentence to another. There is no logical sequence in the placement of the sentences. Transitions between the quotes and explanations do not exist. Dropped quotes exist.	Style is absent. Paper is confusing and irrelevant.
Paragraphs (20 points)	Each paragraph flows to the next paragraph. Paragraphs follow a logical order. Each paragraph relate to the thesis statement. Ideas are logically separated into paragraphs. Paragraphs are correctly indented.	Some paragraphs flow to the next paragraph. Most paragraphs follow a logical order. Most paragraphs relate to the thesis statement. Paragraphs are occasionally indented correctly.	Paragraphs do not follow a logical order. Paragraphs are out of order. Your thesis statement is not represented. Ideas are not logically categorized in paragraphs. Paragraphs are not correctly indented.	Paragraph form is not used. Paragraphs are not indented.
MLA Format (10 points)	Each reference is properly cited both within the text and in the Works Cited portion of the essay.	Some references are properly cited both within the text or partially cited. Works cited follows some of the rules of MLA format.	References are improperly cited or not cited at all. Works cited is incorrectly formatted or non existent.	MLA formatting is not used.
Grammar Usage Mechanics (15 points)	Completely edited and revised. Meaning is clear and cohesive.	Most editing is completed. Some things are not clearly stated.	Editing is impacting the meaning and cohesiveness of the project.	No editing is evident.
Accuracy (10 points)	All facts are accurate and support your claim. This enhances the thesis statement.	Some facts are not accurate or supportive.	Many facts are not accurate.	Your facts are not accurate.
Research 3 Different Ways to	All Research is engaging, supportive and relative to the	All Research is supportive and	Some of the Research support the Thesis Statement.	The Research is not

Support, Defend, and Prove the Thesis Statement (20 points)	Thesis statement. Uses more than bare minimum to prove the claim.	relative to the Thesis statement. Meets the minimum requirement.	There are still some questions and gaps in the support or proof of the statement.	relevant to the Thesis Statement
Creative Component Examples: poetry, composed music, art, craft, etc. (15 points)	The creative piece enhances and support of the Thesis Statement	The creative piece adds to the support of the Thesis Statement	Has some relevance but does not add to the support or defense of the Thesis Statement.	No impact to the claim of the Thesis Statement.
Counter Argument Rebuttal (50 points)	Counter argument is stated and acknowledged as being relevant. The rebuttal is directly related to the thesis statement. It is explained and analyzed.	Counter Argument is included. Rebuttal is stated but not explained, does not fit the thesis statement and/or is not analyzed.	Counter Argument is stated. No facts were used to defend the thesis statement.	No counter argument included and no rebuttal.
Bibliography/Works Cited Page (25 points)	Uses more than 2 paper resources. All materials listed are relevant to the claim. All pictures, ideas, quotes, and other borrowed information is correctly listed and formatted correctly.	Uses at least 2 paper resources. All materials listed are relevant to the claim. All pictures, ideas, quotes, and other borrowed information is correctly listed.	Some information is not listed in the Bibliography page. Some formatting is correctly completed.	Did not meet the requirement of work needed to support the claim. Not formatted correctly or work not included in the Bibliography
Annotation for Book read (15 points)	Annotation creatively explains who would use this resource, the information that supports the thesis is revealed in the annotation, and why you used this book is clearly defined.	Annotation states who would use this resource, how it fits with the thesis statement and why you chose it.	The information is not complete-does not explain who would use this resource or why it was used.	No annotation is included with the resources

- [Add criterion](#)
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